



School Safe and Accepting Schools Plan

St. Peter's School

2023-2027

Priority Area	Goals	Key Activities	Indicators of Progress
BELONGING	For staff and students to know that they belong, are loved, and have a place of value within our school community. We are committed to providing a Christ centered learning environment focused on creating a positive, engaging and accepting culture for all.	Heritage events to celebrate our schools diversity. John Howard Society working with 6/7 and 7/8 classes to promote community and build classroom relationships.	-Increase in Monthly Caught 'Ya winners. - Staff and students present and engaged.
TEACHING AND LEARNING	Promote and provide resources/materials necessary to be sure that all students feel welcome, accepted, and experience a sense of belonging to our school community	Haggerty, Flyleaf and Phonics Companion will continue to be used daily. Students will reap the benefits of the new structured literacy program. Staff using MATH UP and knowledge hook to provide inquiry questions to allow for thinking opportunities, along with the use of different forms of representations via manipulatives, written, drawings etc. Working on concepts from "Building the thinking classroom and mathematics" to promote learning.	Monthly discussions with teachers about how things are going based on their ongoing assessments and conferencing with students. (Team meetings. Have we done what we said we were going to do? Now what?)



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<p>WELLNESS</p>	<p>To support our staff and students in having healthy strategies for dealing with change and dysregulation.</p>	<p>CYW and OT working with Primary classrooms around self-regulation. Use the CUS Equity Continuum resource to give us entry points to explore, build and monitor our action plan for creating more equitable experiences for our students.</p>	<p>Using the CUS Equity Continuum text, staff complete the survey, reflect and the implement. Contributions to discussions about what next.</p>
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